Promoting English Medium Learning (EML) in the University English Medium Instruction (EMI) Environment –

Module B – Promoting groupwork in the EML / EMI environment - 35 hours

The English Medium Learning course (EML) was developed as a result of adapting approaches used by the British Council globally and the University of Oxford, when promoting the development of effective learning and teaching in the Taiwanese university environment.

教師全英語授課技巧工作坊 模組 B 課程 – 35 小時
本課程由英國牛津大學教育學院與英國文化協會共同開發，且由英國文化協會依據台灣高等教育機構所需擴充課程設計，協助大學教師達成有效以英語授課之目標。

課程日期: 國立高雄餐旅大學 - 2021 年 8 月 23-27 日
時間: 9:30-17:30 (中午休息一小時)
研習人數: 上限 16 人，學員需於第五天完成微縮教學示範

課程目標
After Module B lecturers and course participants will have:

1. developed their ability to use team-based approaches that would lead to the creation of more effective EML / EMI learning and teaching environments 增進分組教學的能力以提升有效的全英語授課環境
2. gained practice in the use of various team-based activities likely to increase collaboration, interaction and motivation in the EML / EMI environment 練習運用各種分組教學活動以提升合作、互動與學習動機
3. developed understanding of how to use a range of question types to increase depth of learning in the EMI / EML environment 了解如何運用各種問題型態以增進全英語授課的學習深度
4. developed understanding of how to improve the rapport, atmosphere and effectiveness of their lectures 了解如何於全英語授課環境中提升與學生的關係、增進上課氣氛與教學效力
5. developed understanding of how to promote active listening in the EML / EMI environment 探討如何於全英語授課中提升學生的聽力
6. developed understanding of how to develop the academic reading skills of their students in the EML / EMI environment 探討如何於全英語授課中提升學生的學術閱讀能力

7. developed understanding of how to use visuals and a range of multi-media sources to promote the effectiveness of their lectures in the EML / EMI environment 探討如何於全英語授課中使用多媒體工具以提升教學效力

8. improved their overall English lecturing and language abilities 提升整體的英語能力

9. participated in a micro-teaching practice session with the goal of soliciting feedback from peers in a positive, collaborative, and constructive environment so as to assist in the process of becoming an increasingly skillful, expert and effective lecturer 透過微縮教學的觀摩，創造正向的學習環境

課程大綱

Session Title Each session is 3.5 hours	Aims, goals and objectives
Promoting English Medium Learning (EML) in the University English Medium Instruction (EMI) Environment – Module B **Session 1 and 2: EML and EMI – Overview – How to create a motivating EML / EMI environment – Day 1**	• To review English as a medium of instruction (EMI) settings and skills • To develop our understanding of EMI challenges • To discuss the role of observations in the EMI environment • To observe and provide feedback on a range of academic lectures • To prepare for micro teaching sessions • To take the marshmallow challenge / hot air balloon challenge • To discuss the introduction of a range of activities and approaches likely to motivate and increase the participation levels of our students • Using group and team building activities to improve the atmosphere in the EML / EMI environment • Promoting collaboration in the university classroom • Improving atmosphere and rapport using: 1. True / false subject based quizzes 2. Backs to the board 3. Using the mini-boards 4. Group discussion activities 5. Using the knowledge wall 6. Discussing course expectations

	• To introduce and discuss the role of the praise sandwich when giving constructive feedback in the mini-teaching sessions • To discuss the role of the marshmallow challenge and what lessons can be learned when teaching in EMI
Promoting English Medium Learning (EML) in the University English Medium Instruction (EMI) Environment – Module B **Session 3: EML and EMI – Day 2 – Group work and question types**	• Using various question types to facilitate the transfer of knowledge in the university lecture theatre • Promoting collaboration using group work and a range of question types in the university classroom • Improving atmosphere and rapport while developing knowledge collaboratively • Introducing information gaps to enable us to get through the necessary levels of content in the university lecture theatre
Promoting English Medium Learning (EML) in the University English Medium Instruction (EMI) Environment – Module B **Session 4: EML and EMI Micro-teaching - Day 2**	• Micro teaching practice: Over to you… • Applying a range of strategies and techniques so as to facilitate the creation of a more effective learning environment when teaching in English • Delivering your lesson • Developing an effective framework for giving feedback • Using positive opening and closing statements • Providing positive reinforcement and suggestions for improvement constructively
Promoting English Medium Learning (EML) in the University English Medium Instruction (EMI) Environment – Module B **Session 5: EML and EMI - Promoting active listening in**	• How to promote active listening • Focusing on the role of prediction skills • Focusing on the role of scaffolding • Introducing and practicing active listening tasks: • Listening and note-taking • Listening, note-taking and delivering presentations

the EML / EMI environment – Day 3	- Listening, note-taking and writing questions - Listening and evaluating presentations
Promoting English Medium Learning (EML) in the University English Medium Instruction (EMI) Environment – Module B **Session 6: EML and EMI Micro-teaching - Day 3**	- Micro teaching practice: Over to you… - Applying a range of strategies and techniques so as to facilitate the creation of a more effective learning environment when teaching in English - Delivering your lesson - Developing an effective framework for giving feedback - Using positive opening and closing statements - Providing positive reinforcement and suggestions for improvement constructively
Promoting English Medium Learning (EML) in the University English Medium Instruction (EMI) Environment – Module B **Session 7: EML and EMI – Developing reading skills – Day 4**	- Developing reading skills - Classroom survey: How good are your students at reading for various purposes? - Jigsaw readings: Developing, reading, summarising and discussion skills - Discussing and searching for specific information - Dealing with different question types
Promoting English Medium Learning (EML) in the University English Medium Instruction (EMI) Environment – Module B **Session 8: EML and EMI Micro-teaching - Day 4**	- Micro teaching practice: Over to you… - Applying a range of strategies and techniques so as to facilitate the creation of a more effective learning environment when teaching in English - Delivering your lesson - Developing an effective framework for giving feedback - Using positive opening and closing statements - Providing positive reinforcement and suggestions for improvement constructively
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Promoting English Medium Learning (EML) in the University English Medium Instruction (EMI) Environment – Module B **Session 10: EML and EMI Micro-teaching - Day 5**	• Micro teaching practice: Over to you… • Applying a range of strategies and techniques so as to facilitate the creation of a more effective learning environment when teaching in English • Delivering your lesson • Developing an effective framework for giving feedback • Using positive opening and closing statements • Providing positive reinforcement and suggestions for improvement constructively

Please note that although the sessions suggested in this course guide have been included as a result of the feedback provided by those course participants who have successfully completed a module of the EML / EMI course, it should be noted that our training philosophy embraces the concept of flexibility. This means that if there is something you want to learn about then your tutor will do their best to include materials that help you to focus on your specific needs. We are here to help you to identify your learning needs and to achieve your English as a medium of leaning, instruction and developmental goals.

講師:
本課程之講師為英國文化協會資深師訓講師，並具備於國內外大學任教或/及書籍著作之資歷。